

2015 年 \_\_\_\_ 月 \_\_\_\_ 日 \_\_\_\_ 曜日

名前: \_\_\_\_\_ (和文)

Name: \_\_\_\_\_ (English)

**High School 3-11 Project- Can Do Statement –Check List**

Place a “O” in the box that most accurately describes your ability in that area:

1. Students will examine and identify a Japanese Manga and point out its parts. (Interpretive)
2. Students will recognize as Onomatopoeia those elements that appear more than once in the Manga and be able to identify/explain their use. (Interpretive)
3. Students will discuss with peers the story in the Manga and give simple summaries based on the vocabulary found in the Manga. (Interpersonal)
4. Students take roles from the Manga: Narrator, Characters, and Sound Effects to read aloud with accurate pronunciation and understanding of meaning. (Presentational)
5. Students will act out the events in the Manga, taking the various roles and make a video of their presentation. (Presentational)
6. Students will discuss and report activities that they participated in to aid in the 3-11 relief. (Interpersonal, Presentational)

Can Do Statement	Yes	So-so	No	Evidence
1. I can identify a Japanese Manga and point out its parts				
2. I can recognize SFX appearing more than once in Manga and identify their use				
3. I can discuss the story in the Manga with my classmates and give simple summaries				
4. I can take roles from the Manga and read with accurate pronunciation and understand the meaning				
5. I can act out the events in the Manga, taking various roles and make a video of it				
6. I can discuss and report activities I participated in to aid in the 3-11 relief				
Overall Summary of Can Do's #				