

3-11 Project -Teacher Check List for Can Do Statements

1. Students will examine and identify a Japanese Manga and point out its parts. (Interpretive)
2. Students will recognize as Onomatopoeia those elements that appear more than once in the Manga and be able to identify/explain their use. (Interpretive)
3. Students will discuss with peers the story in the Manga and give simple summaries based on the vocabulary found in the Manga. (Interpersonal)
4. Students take roles from the Manga: Narrator, Characters, and Sound Effects to read aloud with accurate pronunciation and understanding of meaning. (Presentational)
5. Students will act out the events in the Manga, taking the various roles and make a video of their presentation. (Presentational)
6. Students will discuss and report activities that they participated in to aid in the 3-11 relief. (Interpersonal, Presentational)

Class Can Do Statements	Yes	So-so	No	Evidence
1. Students identify the parts of a Japanese Manga				
2. Students recognize SFX appearing more than once in the Manga and can identify/explain their use				
3. Students discuss with peers the story in the Manga and give simple summaries based on the vocabulary found in the Manga				
4. Students take roles from the Manga to read aloud with accurate pronunciation and understanding of meaning				
5. Students act out the events in the Manga, taking various roles and/or make a video of their presentation (#5 or #6)				
6. Students discuss and report activities they participated in to aid in 3-11 relief (#5 or #6)				
Overall Evaluation of Can Do Statements				